



**JUNE 21-28, 2020**

This exciting 8-day FREE summer residential program is designed to give American Indian high school students an opportunity to gain academic experience in a university setting hosted by Native American Student Programs at the University of California, Riverside

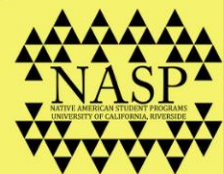
For more information contact

Ph: 951.827.4143 E-Mail: [joshuag@ucr.edu](mailto:joshuag@ucr.edu)

[www.nasp.ucr.edu](http://www.nasp.ucr.edu)

**UCR**

**SAN MANUEL**  
BAND OF MISSION INDIANS





## **Native American Student Programs Gathering of the Tribes Summer Residential Program June 21 -28, 2020**

This exciting 8 day program is designed to give American Indian middle and high school students an opportunity to gain academic experience in a university setting at the University of California, Riverside. During the day, students will participate in various college courses, and personal development workshops. In the afternoons, they will engage in cultural and team building workshops, as well as fitness activities and a beach field trip. In addition, students will work with professors, college students, and invited American Indian community members as they discover and develop their career/lifetime goals. The program will end with a closing ceremony with certificates and awards. All students in the program will be available to UCR staff and students throughout their remaining years of high school, which will include guidance in choosing their coursework, financial aid, and applying to a university.

***Don't miss out...*** The Summer Program will cover most of your expenses during the week. These include: housing, daily meals, course books, school supplies, and transportation during program activities. (Note: *Participants are responsible for transportation to and from UCR at the beginning and end of the program. The program will not cover transportation costs, but will provide pick up arrangements for participants who arrive via bus, train, airplane etc. All travel arrangements must be made by the parent/guardian.*

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### **ELIGIBILITY**

Participants must satisfy the following criteria:

- (1) Have the desire to contribute to the American Indian community.
- (2) Plan to enroll in an institution of higher education.
- (3) Be a currently enrolled 8<sup>th</sup> - 11<sup>th</sup> grade student (entering 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade in Fall 2020)
- (4) Have an overall GPA of 2.5 or above (preferred, but not required).

### **APPLICATION CHECKLIST** (Due March 20, 2020)

- ☐ Completed Application Form
- ☐ Typed Personal Insight Questions
- ☐ Completed Recommendation Form
- ☐ Emergency Treatment Authorization
- ☐ Student Responsibilities
- ☐ Waiver of Liability, Assumption of Risk, and Indemnity Agreement
- ☐ Photo/Video Release

***\*Application does not guarantee admission, please submit all documentation***

*Mail, Fax, or E-mail application to:*

**Native American Student Programs  
University of California, Riverside  
229 Costo Hall  
Riverside, CA 92521**

**P: 951.827.4143  
F: 951.827.4145  
E: [joshuag@ucr.edu](mailto:joshuag@ucr.edu)  
[www.nasp.ucr.edu](http://www.nasp.ucr.edu)**



## **Personal Insight Questions Requirement:**

In order to be considered for the Gathering of the Tribes Summer Residential Program, UC personal insight questions must be included. The information you provide will help the selection committee determine admission of individuals to participate in the program. ***INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED.***

### **Directions**

- You will have 8 questions to choose from. You must respond to only 4 of the 8 questions.
- Each response is limited to a maximum of 350 words.
- Which questions you choose to answer is entirely up to you: But you should select questions that are most relevant to your experience and that best reflect your individual circumstances.

### **Keep in mind**

- All questions are equal: All are given equal consideration in the application review process, which means there is no advantage or disadvantage to choosing certain questions over others.
- There is no right or wrong way to answer these questions: It's about getting to know your personality, background, interests and achievements in your own unique voice.

## **Questions and Guidance**

### **1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.**

*Things to consider:* A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking lead role in organizing an event or project. Think about your accomplishments and what you learned from the experience. What were your responsibilities?

Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church in your community or an organization? And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?

### **2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.**

*Things to consider:* What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill? If you used creativity to solve a problem, what was your solution? What are the steps you took to solve the problem?

How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?

**3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?**

*Things to consider:* If there's a talent or skill that you're proud of, this is the time to share it. You don't necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about, feel free to do so). Why is this talent or skill meaningful to you?

Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?

**4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.**

*Things to consider:* An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that's geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few.

If you choose to write about educational barriers you've faced, how did you overcome or strive to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who are you today?

**5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?**

*Things to consider:* A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone?

If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, "How has my life changed at home, at my school, with my friends, or with my family?"

**6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.**

*Things to consider:* Many students have a passion for one specific academic subject area, something that they just can't get enough of. If that applies to you, what have you done to further that interest? Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom — such as volunteer work, internships, employment, summer programs, participation in student organizations and/or clubs — and what you have gained from your involvement.

Has your interest in the subject influenced you in choosing a major and/or future career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)? Are you inspired to pursue this subject further at UC, and how might you do that? Has your interest in the subject influenced you in choosing a major and/or career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)?

## **7. What have you done to make your school or your community a better place?**

*Things to consider:* Think of community as a term that can encompass a group, team or a place – like your high school, hometown, or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community?

Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?

## **8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?**

*Things to consider:* If there's anything you want us to know about you, but didn't find a question or place in the application to tell us, now's your chance. What have you not shared with us that will highlight a skill, talent, challenge or opportunity that you think will help us know you better?

From your point of view, what do you feel makes you an excellent choice for UC? Don't be afraid to brag a little.

### **Writing Tips**

#### ***Start early.***

Give yourself plenty of time for preparation, careful composition and revisions.

#### ***Write persuasively.***

Making a list of accomplishments, activities, awards or work will lessen the impact of your words. Expand on a topic by using specific, concrete examples to support the points you want to make.

#### ***Use “I” statements.***

Talk about yourself so that we can get to know your personality, talents, accomplishments and potential for success on a UC campus. Use “I” and “my” statements in your responses.

#### ***Proofread and edit.***

Although you will not be evaluated on grammar, spelling or sentence structure, you should proofread your work and make sure your writing is clear. Grammatical and spelling errors can be distracting to the reader and get in the way of what you're trying to communicate.

#### ***Solicit feedback.***

Your answers should reflect your own ideas and be written by you alone, but others — family, teachers and friends — can offer valuable suggestions. Ask advice of whomever you like, but do not plagiarize from sources in print or online and do not use anyone's published words but your own.

#### ***Relax.***

This is one of many pieces of information we consider in reviewing your application. Your responses can only add value to the application. An admission decision will not be based on this section alone.



**Native American Student Programs  
Gathering of the Tribes Summer Residential Program  
June 21 – June 28, 2020**

**APPLICATION**

*\*Application does not guarantee admission, please submit all documentation. Space is limited and you will be notified.*

**If you have any questions contact Joshua Gonzales by phone at (951) 827-4143 or by e-mail at [joshuag@ucr.edu](mailto:joshuag@ucr.edu)  
Please fax us at (951) 827-4145 or return your complete application to the following address:**

**Native American Student Programs  
University of California, Riverside  
229 Costo Hall  
Riverside, CA 92521**

**Deadline: March 20, 2020**

**Student Information:**

Full Legal Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_ Non-Binary: \_\_\_\_\_

Pronouns (optional): \_\_\_\_\_

Tribal Affiliation: \_\_\_\_\_

School Attending: \_\_\_\_\_ City: \_\_\_\_\_

Current Grade Level (check one): 8th \_\_\_\_\_ 9th \_\_\_\_\_ 10th \_\_\_\_\_ 11th \_\_\_\_\_ 12th \_\_\_\_\_

Current Grade Point Average: \_\_\_\_\_ When do you plan to start college? (Month/Year) \_\_\_\_\_

T-Shirt Size: \_\_\_\_\_

**Parent/Guardian Information:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Day Time Phone: (\_\_\_\_) \_\_\_\_\_ Night Time Phone: (\_\_\_\_) \_\_\_\_\_

When can we best reach you? Day(s) \_\_\_\_\_ Time(s) \_\_\_\_\_

E-mail: \_\_\_\_\_ FAX: (\_\_\_\_) \_\_\_\_\_

**Person to contact in case of an emergency:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_

Participant's Name: \_\_\_\_\_

Are there any disabilities, medications, or special needs, which we need to accommodate?  
Please Specify:

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How did you learn about "Gathering of the Tribes" Summer Residential  
Program? \_\_\_\_\_

\_\_\_\_\_(NASP Website, counselor, advisor, e-mail, etc...)

List all the high schools attended, starting with your current school.

School Name	City/Town, State	Dates attended	Grade level
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Computer Skills:

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Additional Skills you would like to add:

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Reference: At least ONE; please have the following form filled out completely:

Participant's Name: \_\_\_\_\_  
Please Print

Gathering of the Tribes Summer Residential Program  
**REFERENCE RECOMMENDATION FORM**

**TO THE FACULTY/COUNSELOR:**

The Summer Residential Program: Gathering of the Tribes offers students a week-long program to encourage them to go to college. We appreciate you supplying us with the information requested below in order for us to better evaluate the student's application:

1. What is your relationship to the student (faculty, advisor, counselor)? \_\_\_\_\_  
If faculty, what course(s)? \_\_\_\_\_

2. How do you rate the student in terms of the following? (1-Below Average, 2-Average, 3-Good, 4-Above Average)

A. Integrity/Honesty	1	2	3	4	unknown
B. Maturity	1	2	3	4	unknown
C. Responsibility	1	2	3	4	unknown
D. Consideration/concern for others	1	2	3	4	unknown
E. Overall ability	1	2	3	4	unknown
F. Motivation	1	2	3	4	unknown
G. Writing Ability	1	2	3	4	unknown
H. Speech/Oral Communication	1	2	3	4	unknown
I. Attentiveness/Listening	1	2	3	4	unknown
J. Ability to reason	1	2	3	4	unknown
K. Observant/Insightful	1	2	3	4	unknown
L. Desire to learn	1	2	3	4	unknown
M. Independence	1	2	3	4	unknown
N. Originality/Creativity	1	2	3	4	unknown
O. Potential	1	2	3	4	unknown
P. Computer literacy	1	2	3	4	unknown
Q. Programming skills	1	2	3	4	unknown

3. Interest in and commitment to American Indian education and potential to contribute to the American Indian community at large:

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4. What do you think is the greatest strength of the student? \_\_\_\_\_

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5. Please feel free to include additional comments on an additional page if necessary.

Faculty/Counselor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty/Counselor name, address, telephone, e-mail: \_\_\_\_\_



Participant's Name: \_\_\_\_\_

**EMERGENCY TREATMENT AUTHORIZATION** (participants 18 years of age and under)

I understand that the Institute will try to contact the parent or legal guardian identified in this application in the case of the participant's illness or injury. In case of such illness or injury, and when in the judgment of the staff, emergency medical attention is warranted, I authorize the staff to call paramedics or ambulance to a hospital, and for the medical staff there to take whatever action is necessary to meet the emergency. I understand that I am responsible for any charge(s) incurred.

Signature of parent or legal guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to the participant: \_\_\_\_\_

**PRIVACY NOTIFICATION**

The State of California Information Practices Act of 1977 requires the University to provide the following information to individuals who are asked to supply information about them:

The principal purpose for requesting the information on this form is to process your application to the Summer Residential Program: Gathering of the Tribes. University policy authorizes maintenance of this information. Furnishing all information will delay, or may even prevent completion of your registration. Information furnished on this form may be used by various University offices for registration and other academic-related purposes and will be transmitted to the state and federal governments if required by law. Individuals have the right to access this record as it pertains to them.

I/We have completed this application and verify that the information provided to be true and accurate to the best of my/our knowledge. Further, I/We understand that admission to the Summer Residential Program: Gathering of the Tribes may be denied if any information is found to be incomplete or inaccurate.

Signature of the Participant: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent/Guardian (If Participant is under 18): \_\_\_\_\_ Date: \_\_\_\_\_

Participant's Name: \_\_\_\_\_  
Please Print

UNIVERSITY OF CALIFORNIA AT RIVERSIDE  
GATHERING OF THE TRIBES  
SUMMER RESIDENTIAL PROGRAM  
NATIVE AMERICAN STUDENT PROGRAMS  
**Waiver of Liability, Assumption of Risk, and Indemnity Agreement**

**Waiver:** In consideration of being permitted to participate in any way in the Gathering of the Tribes Summer Residential Program which includes field trips, at the University of California, Riverside campus on June 21, 2020, through June 28, 2020 (herein after known as the "Program"). I for myself, my heirs, personal representatives or assigns, **do hereby release, waive, discharge, and covenant not to sue** The Regents of the University of California, their respective officers, employees, and agents from liability **from any and all claims including the negligence of The Regents of the University of California their respective officers, employees, and agents,** resulting in personal injury, accidents or illness (including death), and property loss arising from, but not limited to, participation in the Program.

_____ Signature of Parent/Guardian of Minor	_____ Date	_____ Signature of Participant	_____ Date
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Participant's Age (if minor) \_\_\_\_\_

**Assumption of Risks:** Participation in the Program carries with it certain inherent risks that cannot be eliminated regardless of the care taken to avoid injuries. The specific risks vary from one activity to another, but the risks range from 1) minor injuries such as scratches, bruises, and sprains 2) major injuries such as eye injury or loss of sight, joint or back injuries, heart attacks, and concussions 3) catastrophic injuries including paralysis and death.

**I have read the previous paragraphs and I know, understand, and appreciate these and other risks that are inherent in the Program. I hereby assert that my participation is voluntary and that I knowingly assume all such risks.**

**Indemnification and Hold Harmless:** I also agree to INDEMNIFY AND HOLD The Regents of the University of California HARMLESS from any and all claims, actions, suits, procedures, costs, expenses, damages, and liabilities, including attorney's fees brought as a result of my involvement in the Program and to reimburse them for any such expenses incurred.

**Severability:** The undersigned further expressly agrees that the foregoing waiver and assumption of risks agreement is intended to be as broad and inclusive as is permitted by the law of the State of California and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.

**Acknowledgment of Understanding:** I have read this waiver of liability, assumption of risk, and indemnity agreement, fully understand its terms, and **understand that I am giving up substantial rights, including my right to sue.** I acknowledge that I am signing the agreement free and voluntarily and **intend by my signature to be a complete and unconditional release of all liability** to the greatest extent allowed by law.

_____ Signature of Parent/Guardian of Minor	_____ Date	_____ Signature of Participant	_____ Date
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Participant's Age (if minor) \_\_\_\_\_

Vol Waiver 7/01

Participant's Name: \_\_\_\_\_

## **STUDENT RESPONSIBILITIES**

It is the goal of the Gathering of the Tribes Summer Residential Program to develop a community of learners (students, staff, and faculty) dedicated to educational pursuits and committed to their fellow learners. To achieve this goal, the Program has established the following policies in accordance with University policies and those promoted by programs across the country. Participating students agree to the following:

Students must complete all classes, workshops, presentations, and complete all assigned work to the best of their ability. Students are responsible for consulting with faculty, teaching assistant, tutors, and mentors.

Students must respect others and contribute to the creation of an environment conducive to positive learning throughout the entire week of the program.

In addition, program participants (students, staff, and faculty) agree to abide by UCR policies.

The possession of weapons is strictly prohibited by the University of California and is cause for immediate dismissal from the program.

A no alcohol/no drugs policy will be enforced throughout the program. The sale, possession, or use of alcohol or drugs is strictly prohibited. Disciplinary action will be taken against offenders and will result in dismissal from the Program.

No social misconduct of any kind will be tolerated, whether welcomed or not welcomed.

To benefit future program students, we require that all participants complete evaluations of their experiences in the program, including various evaluations during the program and a debriefing session at the end.

Failure to follow any of the above will result in cancellation of program support and services, a grade of "I" (incomplete) or a "NR" (no record) for the academic portion of the program, and/or dismissal from the program.

Parents will be responsible for all transportation expenses as a result of an early dismissal.

I have read and understood the above student responsibilities and agree to abide by them.

Participant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Native American Student Programs  
Photo/Video Release Form for Minors**

I understand the photograph(s) or video or audio recording(s) taken of me by agents, employees or representatives of The Regents of the University of California (hereinafter called "the University") shall be used in connection with the University's dissemination of information by its public service and academic programs to the general public.

I hereby irrevocably authorize the University to copy, exhibit, publish or distribute any and all such images and audio of me or wherein I appear, including composite or artistic forms and media, for purposes of publicizing University programs or for any other lawful purpose. In addition, I waive any right to inspect or approve the finished product, including written copy, wherein my likeness appears.

I hereby hold harmless and release and forever discharge the University from all claims, demands and causes of action which I, my heirs, representatives, executors, administrators or any other persons acting on my behalf or on behalf of my estate have or may have by reason of this authorization.

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I hereby certify that I am the parent or guardian of \_\_\_\_\_,  
(Name of minor)

and do hereby give my consent without reservations to the foregoing on behalf of this person.

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Address)

\_\_\_\_\_  
(City, State, Zip Code)

\_\_\_\_\_  
(Parent/Guardian's Signature)

\_\_\_\_\_  
(Parent/Guardian's Printed Name)